

ijrte

International Journal of Research in Teacher Education

International Journal of Research in Teacher Education,

15(1)



ijrte.inased.org

published by
INASED

International Journal of Research in Teacher Education (IJRTE)

Frequency : Four times a year.
ISSN : 1308 - 951X
DOI : 10.29329/ijrte.
Owner & Publisher : International Association of Educators / INASED Publishing Center

Indexing/Abstracting :

1. **H.W. Wilson (Education Full Text):** <https://www.ebsco.com/m/ee/Marketing/titleLists/eft-coverage.htm>
2. **ERIH Plus:** <https://dbh.nsd.uib.no/publiseringskanaler/erihplus/>
3. **EBSCO Publication:** <http://www.ebsco.com>
4. **Cabell's Directory of Publishing:** <http://www.cabells.com>
5. **Ulrich's Web:** www.ulrichsweb.com
6. **OCLC-WorldCat:** www.oclc.org
7. **ASOS Index:** www.asosindex.com
8. **AcademicKeys:** www.academickeys.com



Editor

Levent ÇETİNKAYA

*Canakkale Onsekiz Mart University, Turkey***Associate Editors**

Martina RIEDLER ERYAMAN

Canakkale Onsekiz Mart University

Harun SERPİL

*Anadolu University***Editorial Review Board (Board of Referees)**

Alejandro J. Gallard MARTÍNEZ

Florida State University, USA

Aysun YAVUZ

Canakkale Onsekiz Mart University, Turkey

Bertram C. BRUCE

University of Illinois, USA

Bünyamin BACAK

Canakkale Onsekiz Mart University, Turkey

Carol Gilles

University of Missouri-Columbia, USA

Claude CHARPENTIER

L'université de Picardie-Jules Verne, France

Cushla Kapitzke

Queensland University of Technology, Australia

Eralp ALTUN

Ege University, Turkey

Naime ELCAN KAYNAK

Erciyes University, Turkey

Fernando Galindo

Universidad Mayor de San Simón, Bolivia

Hamdullah BALTABAYEV

Uzbekistan National University, Uzbekistan

Jan BOUMAN

Hogeschool IPABO, Netherlands

Julie Matthews

University of the Sunshine Coast, Australia

Johannes BILSTEIN

Hochschule Essen, Germany

Juny Montoya

Universidad de Los Andes, Bogotá, Colombia

Kwok Keung HO

Lingnan University, Hong Kong

Musa DOĞAN

Middle East Technical University, Turkey

Mustafa Yunus ERYAMAN

Canakkale Onsekiz Mart University, Turkey

Mustafa SAFRAN

Gazi University, Turkey

Necati CERRAHOĞLU

Canakkale Onsekiz Mart University, Turkey

Nevide AKPINAR DELLAL

Mugla Sitki Kocman University

Peggy Placier

University of Missouri-Columbia, USA

Susan Matoba Adler

University of Hawaii, USA

Todor SHOPOV

Sofia University, Bulgaria

Tony LYNCH

Edinburgh University, UK

Yang Changyong

*Southwest China Normal University China***Assistant Editor**

Tayfun TAŞBİLEK

THDSOFT Company, Turkey

The views expressed in this publication are not necessarily those of the Editor or the Editorial Review Board, nor the officers of the International Association of Educators (INASED). Copyright, 2023, International Association of Educators (INASED). ISSN 1308 - 951X

TABLE OF CONTENTS

Volume 15, Number 1
June 2024

Articles

- 1 Opinions of Classroom Teachers on the Adequacy of the Social Studies Curriculum in Terms of Gaining 21st Century Skills**
Tufan Zan & Bülent Güven
pp. 1 - 19 | DOI: <https://doi.org/10.29329/ijrte.2024.654.02>
- 2 Comparison of Secondary School Students' Academic Achievement and Opinions Between the Gamified Flipped Classroom Model and the Traditional Model on the Subject of Algorithm**
Berin Balcı & Necmi Esgi
pp. 20 - 40 | DOI: <https://doi.org/10.29329/ijrte.2024.654.01>
- 3 Examination of postgraduate theses in the field of preschool education in Turkey**
Serdar Arcagök & Firdevs Temel
pp. 41- 59 | DOI: <https://doi.org/10.29329/ijrte.2024.654.03>